# **Data Entry**

# RSA-661: Protection and Advocacy For Assistive Technology (PAAT) Annual Program Performance Report Indiana for FY 2010

Format for printing

# + Cover Page

Agency

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#### + Part I - Non-Case Services

<ol> <li>Total Number of Individuals Received</li> </ol>	g I&R Services during the Fiscal Year	35
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2. Total Number of Requests for I&R Services during the Fiscal Year 35

## **B.** Training Activities

1. Number of Training Sessions Presented by Staff

2. Number of Individuals Who Attended These Training Sessions 5979

3. Describe two training events presented by the staff.

## **Training Event 1**

(a) topics covered

This year there were no training events aimed solely at assistive technology topics. Most of IPAS speaking engagements contain an overview of IPAS services, disability rights and remedies. As part of such a speaking engagement assistive technology services and devices are typically described, funding sources identified and IPAS services to assist individuals in securing such services and devices are discussed. This year there were 65 such speaking engagements and 22 exhibition booths where information about IPAS and about assistive technology were disseminated. Traning event example #1: 10/14/2009 An overview of IPAS services was provided includiing services under the PAAT grant. In this portion of the presentation assistive technology is defined, also examples of how AT can help individuals with disabilities be more independent. AT services are described as well as the most common funding sources for AT. Appeal processes are discussed as well as the services available through IPAS.

- (b) the purpose of the training
  Increase the knowledge about AT among foster parents who are responsible to
  advocate for the special education needs of their foster children. Improve the
  ability of foster parents to secure the AT services and devices their foster
  children may need and to make them aware of IPAS services.
- (c) a description of the attendees265 foster parents in Marion County, providing care for children who are wards of the court under the supervision of the Division of Children's Services.

#### (a) topics covered

Training event example #2: 3/12/2010 An overview of IPAS services was provided includiing services under the PAAT grant. In this portion of the presentation assistive technology is defined, also examples of how AT can help individuals with disabilities be more independent. AT services are described as well as the most common funding sources for AT. Appeal processes are discussed as well as the services available through IPAS.

(b) the purpose of the training Increase the knowledge about AT among the CASA directors so that they can pass on the information to their CASA advocates serving children accross the state.

#### (c) a description of the attendees

Attended by 70 directors of county Court Appointed Special Advocates (CASA) programs. These advocates are commonly appointed by judges to represent the rights of children who are the subject of various wardship and parental rights termination proceedings in the county courts. The advocates are in a unique position to be able to recognize children who may have disabilities and who may be able to benefit from AT. By increasing the advocate's knowledge about AT and how to obtain needed services and devices, more children will be able to obtain the needed services and devices.

#### 4. Agency Outreach

Describe the agency's outreach efforts to previously unserved or underserved individuals including minority communities.

Because they have not been served by IPAS in numbers commensurate with their representation in Indiana's population, African American, Latino-Hispanic and deaf/hearing impaired individuals were identified as the appropriate target populations for underserved outreach this year. IPAS conducted 8 speaking engagements reaching 596 individuals and 2 exhibition booths reaching 375 individuals, which were identified as underserved outreach activities. Examples of such events include IPAS participation at the Lake County Transition Fair, taking place in a community where many African American and Latino/Hispanic families live and having an exhibition booth at the Hear Indiana Conference, which is heavily attended by individuals who are deaf or hearing impaired.

# C. Information Disseminated to the Public by Your Agency

For each method of dissemination, enter the total number of each method used by your agency during the reporting period to distribute information to the public. For publications/booklets/brochures (item 5), enter the total number of documents produced. See instruction manual for details.

1. Radio and TV Appearances by Agency Staff	0
2. Newspaper/Magazine/Journal Articles Prepared by Agency Staff	0
3. PSAs/Videos Aired by the Agency	0
1. Website Hits	63425
5. Publications/Booklets/Brochures Disseminated by the Agency	16952
5a. Number of individuals/agencies receiving documents produced in item 5	5979
6. Other (specify below)	C
Please see the list of publications and numbers disseminated during the year.	

## D. Information Disseminated About Your Agency by External Media Coverage

Describe information about your agency produced and disseminated by external media or other agencies/entities for each of the relevant categories below. Enter 'N/A' for each field not applicable for your agency.

1. Radio/TV coverage

N/A

## 2. Newspapers/Magazines/Journals

Under another grant program administered by IPAS, Protection and Advocacy for Individuals with Mental Illness. IPAS had filed suit against the state mental health agency for not allowing IPAS access to the records of two patients. The case went to the U.S. Court of Appeals for the 7th Curcuit and was found in favor of IPAS, finding that federal law does require that the protection and advocacy system must be allowed access to such patient records. The case is currently awaiting a decision by the U.S. Supreme Court as to whether they will review it. These cases and litigation, although not handled under the PAAT program, did serve to elevate the visability of IPAS within the state mental health and corrections department, likely resulting in the increased number of requests for assistance related to AT needs, which IPAS subsequently received in the PAAT grant program. For this reason, the articles pertaining to this litigation are cited here. A second suit, also handled under PAIMI, took issue with the Department of Corrections treatment of inmates by segregating and isloating them for most of the day and failing to provided adequate mental health treatment. This case is currently awaiting a trial date in the U.S. Federal District Court of Southern Indiana. Articles appeared in the following publications or venues: Ft. Wayne, IN Journal Gazette National Law Journal Indiana Lawyer Daily The Herbert Semmel Federal Rights Project United States Law Week Indiana Law Blog Courthousenews.com The Judicial View The Indianapolis Business Journal

3. PSAs/Videos

#### None

#### 4. Publications/Booklets/Brochures

Article 7 PADD: Publications Sent: 450 Basic Understanding of Individuals with Mental III Advocates: Publications Sent: 63 CAP Brochure: Publications Sent: 2,167 CAP Brochure/Spanish: Publications Sent: 77 Complaint brochure: Publications Sent: 78 Developmental Disability Network Brochure: Publications Sent: 95 Developmental Disability Network Brochure/Spanish: Publications Sent: 7 Disability Rights and Appeals Process Guide: Publications Sent: 745 IMPACT Newsletter - Annual Report ALL: Publications Sent: 26 IMPACT newsletter -Priorities Publication ALL: Publications Sent: 2,089 IPAS Agency Booklet: Publications Sent: 296 IPAS Agency Booklet/Spanish: Publications Sent: 19 IPAS Agency Brochure: Publications Sent: 2,217 PABSS Brochure: Publications Sent: 1,809 PABSS Brochure/Spanish: Publications Sent: 32 PATBI Brochure: Publications Sent: 659 PATBI Brochure/Spanish: Publications Sent: 22 PAVA Brochure: Publications Sent: 1,904 PAVA Brochure/Spanish: Publications Sent: 100 Time-Out, Seclusion & Restraint in IN Schools - Literature Review: Publications Sent: 15 Time-Out, Seclusion & Restraint in IN Schools analysis of Current Policy: Publications Sent: 22 TIPS Guide: Publications Sent: 41 Toll free resource page ALL: Publications Sent: 1,403 Voting Guide: Publications Sent: 1,504 Voting Information Bookmark: Publications Sent: 1,052 Your Rights as an Adult Receiving Treatment in a Mental Health Facility: Publications Sent: 60

# + Part II - Case Services

#### A. Individuals Served

Report information on the individuals served during the fiscal year and the number of closed cases. Refer to the instruction manual for details on completing items 4 and 4a.

Individuals Served Receiving Advocacy at Start of Fiscal Year (carryover from	10
prior)	
2. Additional Individuals Served During Fiscal Year (new for fiscal year)	21
3. Total Number of Individuals Served During Fiscal Year	31
4a. Total Number of Cases Closed During the Fiscal Year	14
4b. Total Number of Individuals with All Their Cases Closed During the Fiscal Year	13
5. Total Individuals Still Being Served at the End of the Fiscal Year (3 minus 4b)	18
[Item II.A.3 is a checkpoint reference. Several subsequent tables will require that	
their totals match the number reported for the total number of individuals served	
during the fiscal year.]	

# **B. Problem Areas/Complaints**

Identify the problem areas or complaints of each case served by your PAAT program during the fiscal year (include new cases and carry-over cases). More than one problem area/complaint may be identified in a single case.

1. Architectural Accessibility	0
2. Education	2
3. Employment Discrimination	0
4. SSI/SSDI Work Incentives	0
5. Healthcare (total)	28
a. Medicaid	1
b. Medicare	1
c. Private Medical Insurance	0
d. Other specify below	26
Prison health care - 25 Medicare purchased equipment - repair by vendor - 1	
6. Housing	1
7. Post-Secondary Education	0
8. Rehabilitation Services	1
9. Transportation	1
10. Voting (total)	0
a. Accessible Polling Place / Equipment	0
b. Registration	0
c. Other	0
11. Other - specify	0
12. Other - specify	0
13. Total	33

# C. Problem Areas/Complaints

I. AT services

m. Other - specify below

Identify the problem areas or complaints of each case served by your PAAT program during the fiscal year (include new cases Report (1) the total number of individuals who received one or more AT devices or services as a result of casework during the fiscal year. For item (2), report by type, the total number of AT devices and services received by those individuals reported in item (1).

1. Number of individuals that received one or more AT devices or services as a result of casework (unduplicated count)

n. Total number of devices and services received as a result of casework (a-m)

2. Type of AT device or AT service received as a result of casework

14

0

24

#### a. Devices for communication 2 b. Devices for mobility 12 c. Devices for hearing or seeing d. Devices for reading or writing e. Devices to assist with household activities f. Devices to assist with participation in play or recreation 0 g. Devices to assist with personal care h. Devices to aid in therapy or medical treatment i. Devices to assist with the use of public/private transportation 0 j. Devices to assist with employment 0 k. Devices to aid with school/learning

# D. Primary Reason for Closing a Case File

Identify the primary reason for closing a case file. Select the best reason if more than one reason applies.

1. All Issues Resolved in Client's Favor	6
2. Some Issues Resolved in Client's Favor	1
3. Other Representation Obtained	0
4. Individual Withdrew Complaint	0
5. Services Not Needed Due to Death, Relocation, etc.	0
6. Individual Not Responsive to Agency	3
7. Case Lacked Legal Merit	0
8. Conflict of Interest	0
9. Lack of Resources	0
10. Not Within Priorities	0
11. Issue Not Resolved in Client's Favor	3
12. Other - specify	1
Appeal date had passed; assisted client with information about restarting the	
process.	
13. Total (number must match Part II A4a)	14

# E. Intervention Strategies for Closed Cases

Report the highest intervention strategy used for each case closed during the fiscal year, considering the lowest form of intervention to be 'Short Term Assistance', and the highest to be 'Class Action Suits.' See instruction manual for an example. Each closed case should be counted only once -do not include any open cases in this count. the total reported on line 9 should match the total in II.D.13 above (primary reason for closing a case during the fiscal year).

1. Short Term Assistance	6
2. Systemic/Policy Activities	0
3. Investigation/Monitoring	4
4. Negotiation	4
5. Mediation/Alternative Dispute Resolution	0
6. Administrative Hearing	0
7. Legal Remedy/Litigation	0
8. Class Action Suits	0
9. Total (this should match the total in Part II.A.4.a above)	14

#### + Part III - Statistical Information For Individuals Served

## A. Age of Individuals Served

Report the age of the individuals served during the reporting period (unduplicated count). The total reported should match the total in II.A.3 above (total number of individuals served during fiscal year).

Age	
0 to 4	0
5 to 13	1

14 to 18	1	
19 to 21	1	
22 to 40	12	
41 to 64	15	
65 and over	1	
Age Unknown	0	
Total	31	

#### B. Gender of Individuals Served

Report the gender of the individuals served during the reporting period. The total reported should match the total in II.A.3 above (total number of individuals served during fiscal year).

Gender	
Male	26
Female	5
Total	31

# C. Race and Ethnicity of Individuals Served

#### 1. Race of individuals served.

Report an unduplicated count of the self-reported racial backgrounds of individuals served under the PAAT grant during the fiscal year. If an individual reported more than one race, report that individual in the 'More than one race' category rather than each of the categories they selected. Ethnicity is treated separately from race, so for individuals who are Hispanic/Latino, it is also necessary to specify a race. See the instruction manual for more details on completing Section C. The total reported on line 'h' should match the total in II.A.3 above (total number of individuals served during fiscal year).

Race of individuals served	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	6
d. Native Hawaiian or Other Pacific Islander	0
e. White	24

f. More than one race	0
g. Unknown/not reported	1
h. Total (this should match the total in II.A.3)	31

# 2. Ethnicity of individuals served.

Report an unduplicated count of the self-reported ethnicity of the individuals served under the PAAT grant during the fiscal year. The total reported on line 'd' should match the total in II.A.3 above (total number of individuals served during fiscal year).

a. Hispanic/Latino	1
o. Non- Hispanic/Latino	30
c. Ethnicity unknown/not reported	0
d. Total (this should match the total in II.A.3)	31

# D. Living Arrangements of Individuals Served

Identify the primary living arrangement of each individual served by the PAAT program during the fiscal year. For individuals who had more than one living arrangement while receiving services, please report the living arrangement when the case was opened (if theirs was a new case; report the arrangement at the beginning of the fiscal year if the case continued from the previous year). The total reported on line 15 should match the total in II.A.3 above (total number of individuals served during fiscal year).

1. Community Residential Home	
2. Foster Care	
3. Homeless/Shelter	
4. Legal Detention/Jail/Prison	
5. Nursing Facility	
6. Parental/Guardian or Other Family Home	
7. Independent	
3. Private Institutional Setting	
9. Public (State Operated) Institutional Setting	
10. Public Housing	
11. VA Hospital	
12. Other - describe the living arrangement	2
12. Other decombe the living arrangement	- Prisc
13. Other - describe the living arrangement	
	Ja
4. Unknown/Not Provided	
15. Total (this should match the total in II.A.3)	3

# E. Primary Disability of Individuals Served

Identify the primary disability of each individual served by the PAAT program during the fiscal year. For individuals with multiple disabilities, please select the one disabling condition deemed to be most important in the context of their case. The total reported on line 34 should match the total in II.A.3 above (total number of individuals served during fiscal year).

Primary Disability	
1. ADD/ADHD	0
2. AIDS/HIV Positive	1
3. Absence of Extremities	1
4. Auto-immune (non-AIDS/HIV)	0
5. Autism	0
6. Blindness (Both Eyes)	0
7. Other Visual Impairments (Not Blind)	0
8. Cancer	0
9. Cerebral Palsy	0
10. Deafness	0
11. Hard of Hearing/ Hearing Impaired (Not Deaf)	5
12. Deaf-Blind	0
13. Diabetes	2
14. Digestive Disorders	0
15. Epilepsy	0
16. Genitourinary Conditions	0
17. Heart & Other Circulatory Conditions	1
18. Mental Illness	0
19. Mental Retardation	1
20. Multiple Sclerosis	1

21. Muscular Dystrophy	0
22. Muscular/Skeletal Impairment	1
23. Orthopedic Impairments	17
24. Neurological Disorders/Impairment	0
25. Respiratory Disorders/Impairment	0
26. Skin Conditions	0
27. Specific Learning Disabilities (SLD)	0
28. Speech Impairments	0
29. Spina bifida	0
30. Substance Abuse (Alcohol or Drugs)	0
31. Tourette Syndrome	0
32. Traumatic Brain Injury (TBI)	0
33. Other Disability - specify	1
	Developmental Delays
34. Total (this should match the total in II.A.3)	31

# F. Geographic Location of Individuals Served

Report the geographic location of the individuals served by the PAAT program during the fiscal year. The total reported on line 5 should match the total in II.A.3 above (total number of individuals served during fiscal year).

Geographic Location

1. Urban/Suburban (50k population)

2. Rural (

**OPart IV - Systemic Activities And OLitigation - A. Non-Litigation 31Systemic Activities** 

24

A. Non-Litigation Systemic Activities

1. Number of Policies/Practices Changed as a Result of Non-Litigation Systemic Activities

2. Describe the agency's systemic

1

activity completed during the fiscal year.

Policy/Practice Changed 1

(a) The policy or practice that was changed, as a result of your agency's non-litigation systemic activity, along with a description of the negative impact upon individuals with disabilities

As was mentioned earlier in the report, IPAS handled quite a number of cases this year concerning the need for appropriate assistive technology of inmates of several state of Indiana Department of Corrections facilities. In most of these cases IPAS staff determined that the state Department of Corrections actually had adequate or even good policies defining the role and responsibiltiies of the facility in assessing the need for and providing various types of assistive technology for inmates based on their individual medical needs. In each instance, however, the failities were either not aware of or were not following the established DOC policies. In the cases handled, IPAS was able to secure the assistive technology the inmates required and was also able to cause a systemic change in the facilities resulting in them being more cognizant of the applicable policies, doing staff training to assure the policies are followed and obtaining a committment from the facilities to adhere to the policies and to hold facility staff accountable. The facilities inpacted in this manner included, the Putnamville Correctional Facility, Wabash Valley Correctional Facility and New Castle Correctional Facility.

- (b) The manner in which this change benefited individuals with disabilities The facilities in question renewed their effort to adhere to policies aimed at addressing inmates assistive technology needs and inmates represented by IPAS received the following AT devices, cane and back brace, knee brace and back brace, assessment to determine readiness for prosthetic leg and a new wheelchair and seating/positioning system. Improving the practices within these DOC faciliities potentially may benefit any inmate having a similar AT need based on disability.
- (c) Estimate the number of individuals potentially affected by the policy/practice change (or enter N/A)

1200

(d) The method used to determine this estimate (or enter N/A)

Estimated number of inmates in DOC facilities who may have disabilities requiring assistive technology services or devices, based on population of facilities and prevalence of disability in general population.

(e) Include one case example of the agency's systemic activity related to this policy/practice change.

"Samuel" wrote IPAS from the New Castle Correctional Facility because he did not feel that the facility was taking appropriate steps to assess his need for a prosthetic leg following a medically necessitated amputation. IPAS staff reviewed his records and obtained the applicable DOC policies. IPAS met with facility staff and developed a plan to assess Samuel's medical readiness for prosthetic fitting, IPAS determined that Samuel had Veteran's benefits which would fund the prosthesis. Samuel's sentence to DOC was nearing its end and for this reason and the fact that Samuel was not yet medically ready for fitting, DOC was not felt to be the party responsible for the cost of the actual prosthesis. The prosess for fitting and payment was worked out in conjunction with Samuel's discharge date and in keeping with his medical readiness. The facility agreed to make all appropriate facility staff aware of the policy defining the facilities responsibilities in such a situation and to train the medical staff. As Samuel's discharge date approached all appropriate steps had been and were being taken so that he could receive an appropriate prosthetic leg at the earliest time that he was medically ready to use it.

- 3. Number of On-going Non-Litigation Systemic Activities
- 4. Describe the agency's systemic activity completed during the fiscal year.

1

(a) How these activities may benefit individuals with disabilities
Please see above for description of how inmates of DOC facilities may benefit from changes in practices of three DOC facilities.

(b) Estimate the number of individuals potentially affected by such activities (or leave blank if N/A)

1200

- (c) The method used to determine this estimate (or enter N/A)

  Estimate based on DOC facility population and prevalence of disability in general population.
- (d) Describe the potential policy/practice change that may result from this activity.

Adherence to DOC established policies.

## + Part IV - Systemic Activities And Litigation - B. Litigation/Class Actions

Report information on the PAAT-related litigation for your agency.

- 1. Total Number of Non-Class Action Lawsuits, resulting in, or with the potential for, systemic change, pending during the fiscal year
  - a. Number of Non-Class Action Lawsuits Newly Filed During Fiscal Year
  - b. Number of Non-Class Action Lawsuits That were Pending at Start of Fiscal Year (carryover from prior fiscal year)
  - c. Number of Non-Class Action Lawsuits Closed During Fiscal Year 0

    If the total for question 1 is zero, skip to Question 3.

0

0

0

2. Describe the agency"s on-going systemic non-class action litigation activities.

Using a case example that demonstrates the potential impact of the agencys class action activities, explain the following.

- (a) Explain the issue that prompted the litigation
- (b) Explain the negative impact upon individuals with disabilities
- (c) Explain the potential benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals potentially affected by changes resulting from the litigation

0

(e) The method used to determine this estimate.

If the total for question 1.c is zero, skip to Question 4.

3. Describe the agency"s completed systemic non-class action litigation activities.

Using a case example that demonstrates the potential impact of the agency"s completed non-class action activities, explain the following.

- (a) Explain the issue that prompted the litigation This year IPAS was able to favorably resolve those cases which had merit via negotiation, so no administrative hearings or litigation was required in PAAT during this period.
- (b) Explain the manner in which individuals with disabilities were being negatively affected
- (c) Explain the benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals affected by changes resulting from the litigation

0

(e) The method used to determine this estimate

Report information on the PAAT-related class action lawsuits for your agency.

- 4. Total Number of Class Action Lawsuits Filed and/or Pending (during fiscal year)
  - a. Number of Class Action Lawsuits Newly Filed During Fiscal Year

b. Number of Class Action Lawsuits Pending at Start of Fiscal Year (carryover from prior fiscal year)

0

0

c. Number of Class Action Lawsuits Closed During Fiscal Year.

If the total for question 4 is zero, skip to Question 6.

5. Describe the agency"s on-going systemic class action litigation activities.

Using a case example that demonstrates the potential impact of the agency"s class action activities, explain the following

- (a) Explain the issue that prompted the litigation
- (b) Explain the negative impact upon individuals with disabilities
- (c) Explain the potential benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals potentially affected by changes resulting from the litigation

0

- (e) The method used to determine this estimate

  If the total for question 4.c is zero, skip to Section C.
- 6. Describe the agency"s completed systemic class action activities.

Using a case example that demonstrates the impact of the agency"s class action activities, explain the following.

- (a) Explain the issue that prompted the litigation Not applicable
- (b) Explain the negative impact upon individuals with disabilities
- (c) Explain the benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals potentially affected by changes resulting from the litigation

0

(e) Explain the method used to determine this estimate

## + Part IV - Systemic Activities And Litigation - C. Litigation-Related Monitoring

Did the agency conduct any litigation-related monitoring under the PAAT program during the fiscal year?

No

If yes, describe any monitoring conducted by the agency related to court orders or case settlements by providing the following.

- Describe the major areas of monitoring Not applicable.
- (2) Describe the groups likely to be affected
- (3) Address the major outcomes of the litigation-related monitoring during the fiscal year
- (4) Include at least one case example that demonstrates the impact of the agency"s litigation-related monitoring

#### + Part V - Priorities

#### A. Priorities

1. Number of Priorities

4

2. Describe the agency's systemic activity completed during the fiscal year.

#### Priority 1

1. Describe the priority

Priority 1: Increase independence and participation in communities by assuring access to assistive technology services and devices. Objectives: 101 Assist individuals with disabilities in obtaining assistive technology services and devices in the areas of education, health care, employment, community living and in the use of telecommunications.

- Describe the Need, Issue, or Barrier Addressed
- 3. Indicate the

	Outcome of the
	Achieved but on-going need
tion the hereafted by the assessive we to go about requesting AT f such requests. This objective me these barriers and to result ervices and devices they need. dequate funding for AT. Lack of the uals with disabilities and their differ increased independence out obtaining AT services and	4. Total Number of Cases Handled Related to the Priority (enter zero if needed)  32  5. Illustrative Cases/Activities (at least one specific case/activity description showing
viduals located at New Castle	
nent of Correction, whose	
contacted IPAS to report that	
and did not properly meet his	
btaining a comprehensive	Priority 2
omized wheelchair that	1. Describe the
assessment. IPAS also	priority
I contacted IPAS stating that his needs. He also requested	2. Describe the

Need, Issue, or

Barrier Addressed

priority

(A) Describe an view of the roal right for the roal right for the restriction of the requesting and the revices or devices and how to appeal denials of such requests. This objective is aimed at providing IPAS assistance to overcome these barriers and to result in individuals with disabilities obtaining the AT services and devices they need.

Insufficient numbers of funding sources and inadequate funding for AT. Lack of knowledge among service providers and individuals with disabilities and their families as to the possibilities which AT may hold for increased independence as well as rights related to AT and how to go about obtaining AT services and devices.

#### the success)

IPAS provided advocacy services to two (2) individuals located at New Castle Correctional Facility, part of the Indiana Department of Correction, whose cases were closed during the quarter. Tom had contacted IPAS to report that his wheelchair was in poor operating condition, and did not properly meet his needs. IPAS successfully assisted the client in obtaining a comprehensive evaluation, resulting in the receipt of a new customized wheelchair that addressed his particular needs as defined in the assessment. IPAS also provided advocacy services to Richard, who had contacted IPAS stating that his wheelchair was in disrepair and did not meet his needs. He also requested assistance in receiving a certain type of egg crate mattress that would help him with pain related to his disability. IPAS assisted the client in receiving a

comprehensive wheelchair evaluation; receipt of a new wheelchair consistent with the findings in the evaluation; and receiving the mattress that the client had requested. IPAS conducts a satisfaction survey which is mailed to a representative sample of individuals receiving IPAS representation. This year, all of the individuals who received PAAT services and whom responded to the survey, indicated high satisfaction with IPAS services and said that they would call IPAS again if they have a disability rights concern.

3. Indicate the Outcome of the priority

Achieved but on-going

4. Total Number of

Cases Handled Related to the Priority (enter zero if needed)

5. Illustrative Cases/Activities (at least one specific case/activity description showing the success)

This objective did not involve handling of cases, but rather education and training efforts. As was detailed in an earlier part of this report, this year IPAS conducted a total of 87 various types of education and training or public

information events reaching an estimated 5979 individuals. Priority 1: Increase independence and participation in communities by assuring access to assistive technology services and devices. 102 Provide education and training to increase the self-advocacy skills of individuals with disabilities, their families, and other advocates to enable them to obtain assistive technology services and devices.

Need, Issue, or Barrier Addressed

Increase skills and knowledge base of IPAS staff to better equip them in assisting individuals in securing needed AT services and devices. The IThios rolation addited sestimental backnowledge and simproved individual search at the control of the

Priority 3

- 1. Describe the priority
- 2. Describe the
- Indicate the Outcome of the priority

Achieved and on-going

4. Total Number of

0

The IPAS program coordinator for PAAT participated in the "Building Bridges	
to Better Advocacy" conference in Austin, TX Oct. 21 - 23, 2009. By	
participating the program coordinator increased his knowledge about AT	Priority 4
funding for children, legislative activity related to AT, recent technological	1. Describe the
advances which impact on AT development and the successes of other PAAT	priority
programs around the nations. All this information was compiled on a CD which was shared with other IPAS staff.	2. Describe the Need, Issue, or
Barrier Addressed	
Addresses the lack of knowledge among individuals and their families as to AT rights, availability of services, funding sources, steps which can be taken to secure AT services and devices. Technical assistance is also provided over the	<ol><li>Indicate the Outcome of the priority</li></ol>
phone to help individuals self-advocate to address their own AT needs and they Priority 2: Provide timely and accurate information about disability rights and are guided to appropriate other agencies and organizations who may be able to technical assistance concerning the exercise of these rights. Objective: 201 further assist them.  Respond to requests for information and referral and technical assistance to	Achieved and on-going
individuals with disabilities, their families, and professionals about assistive	4. Total Number of
technology.	Cases Handled

	Related to the
Priority (enter zero if needed)  (a) Describe any external or internal implementation problems for outcomes marked not met or partially met.  Cases (Activities of the Cases)  During EV 2010 thirty five individuals (families received information and referral	0 5. Illustrative
During FY 2010 thirty-five individuals/families received information and referral services from IPAS related to AT issues. IPAS conducts a telephone survey to assess individual's satisfaction with the information and referral services they receive from IPAS. This year, agency wide, 89% of the respondents indicated high satisfaction with IPAS services, indicating that they would call IPAS again should they have another disability rights concern or problem.	B. Priorities for the Current Fiscal Year

#### 1. Number of Priorities

# **Current Year Priority 1**

# 1. Describe the priority

Priority 1: Increase independence and participation in communities by assuring access to assistive technology services and devices. Objectives: 101 Assist individuals with disabilities in obtaining assistive technology services and devices in the areas of education, health care, employment, community living and in the use of telecommunications.

#### 2. Describe the Need, Issue, or Barrier Addressed

Individuals with disabilities often do not know their rights in relation to assistive technology, what funding sources may exist, how to go about requesting AT services or devices and how to appeal denials of such requests. This objective is aimed at providing IPAS assistance to overcome these barriers and to result in individuals with disabilities obtaining the AT services and devices they need.

# **Current Year Priority 2**

#### 1. Describe the priority

Priority 1: Increase independence and participation in communities by assuring access to assistive technology services and devices. 102 Provide education and training to increase the self-advocacy skills of individuals with disabilities, their families, and other advocates to enable them to obtain assistive technology services and devices.

#### 2. Describe the Need, Issue, or Barrier Addressed

This object addresses the lack of knowledge among individuals and families as to how AT devices can make dramatic improvements to increasing independence and interaction with one's community. It also addresses lack of knowledge about rights to AT devices and services as well as knowledge about funding sources, and how to go about securing AT services and devices.

# **Current Year Priority 3**

1. Describe the priority

Priority 1: Increase independence and participation in communities by assuring access to assistive technology services and devices. 103 Participate in one assistive technology conference.

2. Describe the Need, Issue, or Barrier Addressed

Increase skills and knowledge base of IPAS staff to better equip them in assisting individuals in securing needed AT services and devices. The information gained is brought back to IPAS and shared with relevant staff to improve the quality of PAAT services.

# **Current Year Priority 4**

1. Describe the priority

Priority 2: Provide timely and accurate information about disability rights and technical assistance concerning the exercise of these rights. Objective: 201 Respond to requests for information and referral and technical assistance to individuals with disabilities, their families, and professionals about assistive technology.

2. Describe the Need, Issue, or Barrier Addressed

Addresses the lack of knowledge among individuals and their families as to AT rights, availability of services, funding sources, steps which can be taken to secure AT services and devices. Technical assistance is also provided over the phone to help individuals self-advocate to address their own AT needs and they are guided to appropriate other agencies and organizations who may be able to further assist them.

# C. Agency Accomplishments

Describe the most significant accomplishments of the agency during the fiscal year.

The most rewarding accomplishments of the year were found in assisting ten individuals in obtaining the assistive technology services and devices they required to function more independently. The most significant systemic impact was found in causing the three state Department of Corrections facilities in becoming more responsible and more responsive in addressing the AT needs of inmates with disabilities.

# + Part VI - Agency Administration

# A. Agency Funding

Enter the sources of funds your agency received and used to carry out PAAI program activities. Round to the nearest dollar, do not include cents. Do not include in-kind contributions in the 'Other' categories. Refer to instruction manual for types of funds to report in 'Other.'

PAAT funding sources	Amount Received
1. Federal P&A (AT Act funds):	70
2. Program income	0
3. Other - specify below	0
4. Other - specify below	0
5. Other - specify below	0
6. Total	70

#### **B.** Description of PAAT Program Staff

1. Provide a brief description of the agency's staffing plan for carrying out PAAT activities.

IPAS has 30 full time employees, 21 professional and 9 administrative professionals. Primarily there are three advocates who are supervised by one supervisor and one staff attorney, who serves as PAAT program coordinator. These individuals are supervised by the Director of Legal and Client Services. These individuals handle most or all of the PAAT casework and reporting activities. The PAAT program is supported by and served by the 9 administrative staff, including Executive Director, Support Services Director, Education and Training Director, Information and Technology staff, clerical and accounting staff.

#### 2. PAAT Staff

Report on the number of persons and the number of full time equivalent (FTE) staff performing PAAT activities. As applicable, include (a) staff supported in full or in part by PAAT grant funds during the current reporting year, (b) subcontractor staff supported by PAAT funds and (c) P&A management staff to the extent that their duties included oversight of the PAAT program (and salaries were paid out of PAAT funds). Do not include P&A staff who did not work on PAAT cases during the fiscal year. Report actual, not budgeted, FTE totals. See the instruction manual for an example and further details on the type of staff to include in each position.

Type of Position	Number of persons	Number of FTEs
Professional Full-time	21	0.65
Professional Part-time	0	0.00
Administrative Full-time	9	0.35

Administrative Part-time	U	U.UU
Totals	30	1.00

## C. Consumer Involvement

1. Briefly describe any consumer-responsive activities not reported elsewhere in this report (e.g., PAAT Advisory Board, forums to obtain input into planning and priorities). If not applicable, enter N/A

IPAS posts its approved priorities and objectives on its website all year long, calling for public comment and suggestions. Any received are forwarded to our governing board for their consideration in August when new priorities and objectives are approved for the next year beginning Oct. 1. In addition an opportunity is afforded the public each August at a public meeting to offer any in-person comments or suggestions about the priorities and objectives. IPAS has close working relationships with all the major disability rights consumer advocacy groups in the state such as the Self Advocates of Indiana, Indiana ARC, Indiana Alliance for the Mentally III, Mental Health America, Key Consumer Group, United Cerebral Palsy and the Spinal Cord Injury Association, to name a few. Comments about proposed priorities and objectives are sought from all these organizations and more. IPAS strives to achieve diversity on its governing board, in terms of racial/ethnic and disability characteristics. At the present time there are ten board members with three vacancies. Two of these individuals are persons with a disability and four are family members of a person with a disability.

2. Consumer Involvement in P&A Agency Staff and Board

Туре	Agency staff	Agency board
Person with a disability	5.00	2.00
Family members of a person with a disability	14.00	4.00
Total	19.00	6.00

#### D. Grievances Filed

Number of PAAT grievances filed against the agency during the fiscal year

#### E. Collaborative Efforts

1. Collaboration with Other P&A Programs and Activities

Briefly describe your work on AT issues funded by other P&A programs (do not include activities carried out with PAAT funds).

IPAS adminsters all eight of the federal protection and advocacy grants, for individuals with developmental disablities, mental illness, for protection of individual rights, client assistance and social security beneficiaries programs, voting rights, and for individuals with traumatic brain injuries. For the most part, the program serving a substantial number of individuals with AT issues is the Client Assistance Program (CAP). Common AT issues addressed under CAP include advocating for individuals to receive hearing aids, prosthetic devices, wheelchairs and vehicle modifications to permit them to obtain or retain employment.

#### 2. All Other Collaboration

Describe any coordination with programs that are not part of the agency (e.g. state Tech Act projects, state long-term care programs, etc.).

IPAS has a close working relationship with the state's Tech Act project, INData. IPAS has an understanding concerning cross referrals with INData and participates in the INData annual conference. IPAS also has a long standing interagency agreement with the Long Term Care Ombudsman Program which serves residents of nursing facilities. The agreement defines referrals between the two agencies.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1820-0661. The time required to complete this information collection is estimated to average 16 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: Jessica Smith, 400 Maryland Avenue, SW Washington, D.C. 20202-2800..